



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 LO Best Practice Instruction 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Best Practice Instructional Strategies in the implementation of the MT CCSS.

Leader: Principal

Team Members: Longfellow Staff

Action Plan Projected Completion Date: June, 2015

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

1. Track sharing of Quadrant D lessons during staff meetings.
2. Monitor student progress in ELA standards acquisition by grade levels during building-based Early Release Day, grade level meetings.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Implementation of reading and writing best practices will include Readers and Writers Workshop. Support provided by: Instructional Coaches with supporting materials from Luch Caulkins. Effective schools research shows that when Understanding by Design (UbD) is used to help teachers plan instruction by beginning with standards, planning assessments and then lessons, achievement increases. Technology integration and differentiation practices also support student academic growth in the research.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Encourage and facilitate the involvement of the Longfellow Instructional Coach in support of teachers as they implement best practices in CCSS, including CCSS reading, writing, and the eight Mathematical Practices,	1. Principal	1. June, 2013
2. Review Understanding by Design strategies in lesson development and implementation during staff meetings.	2. Instructional Coach	2. June, 2013
3. Teacher development and implementation of at least two, Quadrant D focused, UbD based activities per grade level during the 2012-2013 school year.	3. Classroom Teachers	3. June, 2013
4. MT CCSS in ELA review by specialists with the goal of having specialists (i.e. Health Enhancement, Library and Music) support the skills and knowledge acquisition identified for each grade level.	4. Specialists	4. October, 2012 with on-going support to follow
5. Support teachers in the full implementation of Writer's Workshop and use of the new writing continuum scoring rubrics and revised report card (standards-based report card for writing).	5. Instructional Coach, Teachers	5. On-going

6. Continued use of internet based resources to support instruction and learning toward proficiency in the MT CCSS. 7. Teachers will develop proficiency in the operation and use of Inform through staff meeting trainings and district professional development opportunities as available and needed.	6. Teachers, Instructional Coach, Support Staff 7. Principal, Teachers, Instructional Coach & Tech Mentor	6. On-going 7. June, 2014
---	--	----------------------------------

Progress expected by the end of the year:

1. Teachers will share their Quadrant D lessons with their colleagues during staff meetings throughout the 2012-2013 school year.
2. Specialists will submit an electronic description of contributions they will make to student development of the CCSS in the area of ELA.
3. Two staff meetings will be dedicated to a focus on UbD/Rigor & Relevance lesson design and the CCSS ELA standards.
4. Full implementation of the Writing continuum and scoring guides for reporting student writing progress.
5. Full implementation of the revised report card with accompanying information to parents about standards based grading in writing.